



# SC Annual School Report Card Summary

Charlestowne Academy

Charleston

Grades: K-12

Enrollment: 342

Principal: Kathy Penick

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2008 | Below Average   | At-Risk       | Gold                           | N/A             | Not Met    | N/A                     |
| 2007 | Below Average   | Below Average | Gold                           | N/A             | Not Met    | N/A                     |

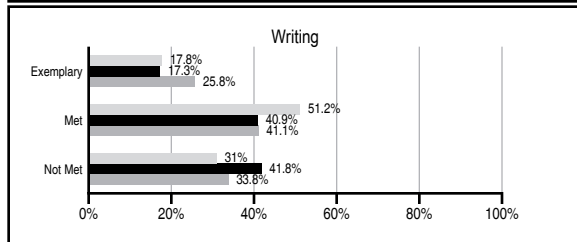
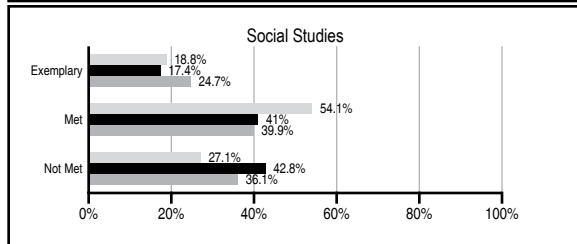
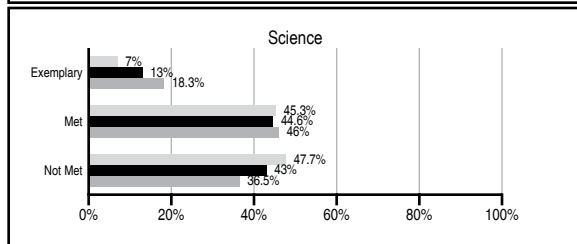
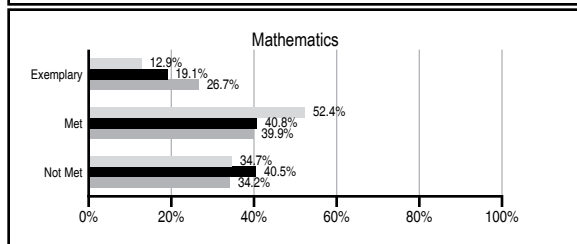
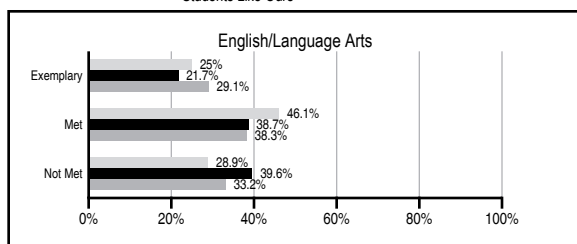
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 24      | 17            | 4       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2007)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 31 | 44 | 23 | 2 |
| Nation                                          | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

### MATH – GRADE 8 (2007)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 29 | 39 | 24 | 7 |
| Nation                                          | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

### SCIENCE – GRADE 8 (2005)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 46 | 31 | 21 | 2 |
| Nation                                          | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 89.5              | 91.7                                   |
| English 1                             | N/A               | 90.2                                   |
| Physical Science                      | N/A               | 92.2                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 89.5              | 91.4                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Charlestowne Academy [Charleston]

## SCHOOL PROFILE

|                                                                              | Our School    | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|---------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=342)</b>                                                      |               |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 22.4%         | Down from 37.4%       | 17.3%                                        | 21.6%                      |
| Retention rate                                                               | 1.5%          | Down from 3.5%        | 1.8%                                         | 1.2%                       |
| Attendance rate                                                              | 96.1%         | Up from 95.8%         | 95.4%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 0.4%          | Down from 7.4%        | 10.3%                                        | 14.8%                      |
| With disabilities other than speech                                          | 9.3%          | Up from 8.8%          | 15.4%                                        | 12.6%                      |
| Older than usual for grade                                                   | 1.5%          | Down from 2.5%        | 4.2%                                         | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.1%          | Up from 3.8%          | 0.8%                                         | 0.6%                       |
| Annual dropout rate                                                          | 0.0%          | No Change             | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=34)</b>                                                       |               |                       |                                              |                            |
| Teachers with advanced degrees                                               | 52.9%         | Down from 60.0%       | 56.2%                                        | 56.9%                      |
| Continuing contract teachers                                                 | 55.9%         | Up from 45.7%         | 68.2%                                        | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 7.7%          | Up from 4.5%          | 9.4%                                         | 5.3%                       |
| Teachers returning from previous year                                        | 69.0%         | Down from 72.5%       | 80.7%                                        | 82.9%                      |
| Teacher attendance rate                                                      | 95.0%         | Down from 96.5%       | 95.3%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$46,493      | Up 5.7%               | \$45,958                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 6.2%          | Up from 6.1%          | 4.4%                                         | 2.4%                       |
| Professional development days/teacher                                        | 16.4 days     | Up from 10.5 days     | 10.7 days                                    | 10.8 days                  |
| <b>School</b>                                                                |               |                       |                                              |                            |
| Principal's years at school                                                  | 2.5           | Up from 1.5           | 3.0                                          | 3.0                        |
| Student-teacher ratio in core subjects                                       | 19.4 to 1     | Up from 16.3 to 1     | 18.7 to 1                                    | 20.1 to 1                  |
| Prime instructional time                                                     | 90.8%         | Down from 91.8%       | 89.9%                                        | 89.9%                      |
| Opportunities in the arts                                                    | Good          | No Change             | Good                                         | Good                       |
| SACS accreditation                                                           | Yes           | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 95.8%         | Down from 100.0%      | 97.7%                                        | 97.8%                      |
| Character development program                                                | Below Average | Down from Average     | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$7,586       | Up 13.3%              | \$8,142                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 76.1%         | Up from 72.4%         | 62.7%                                        | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 68.0%         | Up from 66.5%         | 55.2%                                        | 57.0%                      |
| % of AYP objectives met                                                      | 92.3%         | Up from 61.5%         | 90.5%                                        | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 0        | 35        | 34       |
| Percent satisfied with learning environment            | N/R      | 28.6%     | 79.4%    |
| Percent satisfied with social and physical environment | N/R      | 14.7%     | 78.8%    |
| Percent satisfied with school-home relations           | N/R      | 42.9%     | 88.2%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charlestowne Academy was founded by parents in 1996 as a Core Knowledge K-12 school with strong parental involvement. During its brief existence, Charlestowne Academy, a SACS accredited school, has received many accolades including six Palmetto Gold Awards.

Only one teacher, Katherine Thornton, has taught at Charlestowne Academy since its inception. Five principals have served Charlestowne Academy with the current principal having served for the past two and a half years. Many families have benefited from the small, nurturing environment providing a quality educational program for elementary, middle, and high school students.

Charlestowne Academy will close on June 5, 2009. Students and faculty will be greatly missed. We wish all stakeholders well in future endeavors.

Kathy Penick, Principal  
Fred Ancrum, SIC Chairperson

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